



Library aid increases again

\$19.13 per census child within the district

by Neah Lohr, Director
Instructional Media and Technology Team

With an anticipated \$24 million in the Common School Fund as of April 2002, Wisconsin school districts will receive approximately \$19.13 per child aged 4 through 20 residing in the school district on June 30, 2001.

The Common School Fund Library Aid is an annual entitlement program that distributes the interest earned on loans made from the Common School Fund, one of the state trust funds set up by the Wisconsin Constitution.

Each April the Board of Commissioners of Public Lands (BCPL) informs the Department of Public Instruction (DPI) of the total interest that has accumulated in the Common School Income Fund during the year. DPI calculates each school district's allocation, basing the amount on the number of children ages 4 through 20 liv-

ing in the district, and sends the allocation as Library Aid to the school districts on May 1. The districts must spend the total Library Aid allocation for the appropriate materials by June 30 of that same year. All public school districts are eligible for the funds.



All public school districts must report the number of eligible children in their district as of June 30 and submit to DPI by completing the Census Table on the Annual Report. Districts must fill out one of three lines (K-8, K-12, or UHS) which represent their type of district. The money is sent to each school district by May 1.

Section 43.70(3) of the Wisconsin statutes says: "All moneys ap-

portioned from the common school fund shall be expended for the purchase of library books and other instructional materials for school libraries, in accordance with rules prescribed by the state superintendent." The term *library materials* implies that the items must be housed in the library media center (except when borrowed), listed in the library media center catalog, accessible to all students and teachers in the building, and circulated in the normal manner. *Library materials* excludes textbooks and those items that function as textbooks. It also excludes

Please see CSF—on page 4

WISCAT transition began Jan. 2

by Sally Drew, Director
Interlibrary Loan and Resource Sharing Team

The WISCAT union catalog developed by Auto-Graphics Inc. replaced the Brodart catalog on Jan. 2, and users who logged into the old WISCAT address were given a message redirecting them to the new WISCAT URL for about a month. The Auto-Graphics catalog is web-based and the URL is www.wiscat.net.

After Jan. 1, library staff members were no longer able to use the Brodart client to update WISCAT. Transactions already created with the client but not yet sent to the Reference and Loan Library (R&LL) could still be processed. Libraries had an opportunity to test the new interactive updating capabilities using the Auto-Graphics software in December 2001.

The Brodart interlibrary loan/QuILL catalog will still be available to interlibrary loan staff until the end of March, by which time WISCAT program staff hopes to have QuILL users migrated over to the new system. Interlibrary loan staff will be able to search the new Auto-Graphics union catalog, but will not be able to use it with QuILL to create and manage requests. Test users of the new interlibrary loan system were trained on Jan. 8.

WISCAT Program staff spent time in November 2001 through January 2002 updating the database with files held since the last update of the Brodart database. The catalog available in January had been updated with records received by Dec. 1, 2001. Up-

Please see WISCAT—on page 9

2002 LSTA Grant Awards listed on page 6&7

WINSS

An Educational Information Resource

by Cal Potter, Administrator
Division for Libraries, Technology, and
Community Learning

If you ever need to find educational data about a particular public school or district, want to know what standards of performance Wisconsin students are expected to achieve, are looking for educational best practices, or want suggestions on how to work to improve a school or teaching practice, the Wisconsin's Information Network for Successful Schools (WINSS) is your electronic resource for that information.

Created through a small state appropriation and a generous partnership with the North Central Regional



Cal Potter

Education Laboratory (NCREL), the Department of Public Instruction (DPI) staff set forth to plan and then helped construct a comprehensive, easy to use website. WINSS is more than just a "school report card" wherein student test results are posted; it is an assist to educators, parents, and community members who have an interest in educating the hearts and minds of all students. The site, which relies heavily on a down-to-earth question and answer format, is organized into four areas:

- Standards and Assessment;
- Data Analysis;
- Continuous School Improvement; and
- Best Practices.

The Standards and Assessment section outlines Wisconsin's expectations for students and provides ideas, information, and tools to assess progress in educating the hearts and minds of students. Included are academic standards that describe the knowledge and skills students should develop, as well as standards of the heart which address behavioral expectations. Assessment tools used to measure how well students are meeting our expectations also are explained.

Successful school communities use data to help students meet and exceed expectations. The Data Analysis portion uses questions, graphs, and tables to present areas of excellence, areas of need, possible explanations for the findings, and some strategies for improve-

Continued on page 3

Channel Contents

\$19.13 per census child within the district	1
WISCAT transition began Jan. 2	1
WINSS: An educational Information Source	2
2001-02 School Library Aid	4
LSTA Wisconsin Grant Awards	6
80 percent of districts respond to Library Media Survey	8
AV Notes: Libraries, computer use and misuse, information security	10
WRLBPH provides services statewide	11
R&LL offers list of 'hard to find' items	12
State government portal project incorporates subject directory	13
Trustee Corner	13
New trustee handbook available online	13
Willey is recipient of Charlotte Zolotow Award	14
ALA announces annual book awards	14
COLAND meets via video conferencing	15
Calendar	15



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Press releases of state and national library/media/educational organizations are printed when space allows and if they are considered to be of statewide interest. Back issues are available at www.dpi.state.wi.us/dlcl/eis/chnvol37.html

Deadlines are July 1 for the July-August issue, Sept. 1 for the Sept./Oct. issue, etc.

Send comments about bylined articles to the authors. Direct other content inquiries to editor Mark E. Ibach at (608) 266-3374 (mark.ibach@dpi.state.wi.us). Mailing list changes and requests for subscriptions or extra copies should be submitted to Trish Hibbard at (608) 266-2697 (trish.hibbard@dpi.state.wi.us).

The DPI does not discriminate on the basis of sex, race, religion, national origin, ancestry, age, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.



ment. WINSS users also can search a database of information about the state's 426 school districts, and links are provided to local education websites for additional information.

The Continuous School Improvement area describes the characteristics of successful schools and offers a five-step process for improvement. Successful schools have high expectations, and the offered improvement steps center around goals that educators, parents, and other community members support.

Best Practices, the fourth organizational area, offers exemplary school programs and practices for each of the successful school characteristics. Help in implementing the seven characteristics of a successful school—(1) vision; (2) leadership; (3) high academic standards; (4) standards of the heart; (5) family, school, and community partnerships; (6) professional development; and (7) evidence of success—is important for school communities striving to improve and to be the best. Knowing what makes for a successful school is important, but the Best Practices section can help by addressing common questions in the search for improvement.

The DPI presently has nine groups working to add content, particularly to the School Improvement and Best Practices sections of WINSS. That, along with posting more performance data and some additional navigational tools, will help the website become an ever-growing educational information source. Funding was provided in the Governor's 2001-03 Biennial State Budget for this continued work on WINSS. Also, the MarcoPolo project, where model lesson plans and recommended websites are matched to our states academic standards, will be an integral part of the WINSS site in the months ahead.

WINSS is easily accessible by simply clicking on the prominent logo in the upper left corner of the DPI homepage at www.dpi.state.wi.us DPI electronic resources—whether they be through BadgerLink, MarcoPolo, WINSS, or the entire DPI website—provide a wealth of information for libraries, educators, and Wisconsin citizens. We hope that everyone will use them and tell others what rich information awaits them through the use of these resources. ■■

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and Community Learning**

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Cooperative Children's Book Center	
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CSF allocations by district—from front page

equipment and items that function as equipment.

To see example items that may and may not be purchased with Common School Funds, visit www.dpi.state.wi.us/dpi/dfm/sfms/csf_purc.html.

For information about library purchases that meet the requirements of the Common School Fund, contact Neah Lohr at (608) 266-3856 (neah.lohr@dpi.state.wi.us). For more information about school library aid contact Brad Adams, school finance consultant, at (608) 267-3752 (bradley.adams@dpi.state.wi.us).

Information about the Common School Fund and the Library Aid distributions for the current and previous years is found at www.dpi.state.wi.us/dpi/dfm/sfms/comsch.html. ■

2001-02 School Library Aid

Estimated 2001-2002 Common School Fund (Library Aid) Categorical Aid

(Based On 2000-2001 Annual Report Census, Table 4.60)

The list below provides the district name—census count (ages 4-21)—Library Aid (@ \$19.13).

Abbotsford—793—\$15,177	Bruce—751—\$14,373	Ellsworth Community—2,631—\$50,354
Adams-Friendship Area—2,500—\$47,846	Burlington Area—5,136—\$98,296	Elmbrook—12,028—\$230,198
Albany—520—\$9,952	Butternut—298—\$5,703	Elmwood—511—\$9,780
Algoma—1,146—\$21,933	Cadott Community—1,128—\$21,588	Erin—396—\$7,579
Alma—507—\$9,703	Cambria-Friesland—641—\$12,268	Evansville Community—2,267—\$43,387
Alma Center—798—\$15,273	Cambridge—1,100—\$21,052	Fall Creek—1,117—\$21,378
Almond-Bancroft—706—\$13,512	Cameron—1,042—\$19,942	Fall River—499—\$9,550
Altoona—1,982—\$37,933	Campbellsport—2,905—\$55,597	Fennimore Community—1,086—\$20,784
Amery—2,226—\$42,602	Cashton—1,414—\$27,062	Flambeau—954—\$18,258
Antigo—4,113—\$78,717	Cassville—509—\$9,742	Florence—989—\$18,928
Appleton Area—19,818—\$379,288	Cedar Grove-Belgium Area—1,287—\$24,631	Fond du Lac—9,480—\$181,433
Arcadia—1,282—\$24,536	Cedarburg—4,156—\$79,540	Fontana J8—295—\$5,646
Argyle—455—\$8,708	Central/Westosha UHS—1,970—\$37,703	Fort Atkinson—3,287—\$62,908
Arrowhead UHS—2,996—\$57,339	Chetek—1,506—\$28,823	Fox Point J2—1,086—\$20,784
Ashland—4,282—\$81,951	Chilton—1,828—\$34,985	Franklin Public—5,617—\$107,501
Ashwaubenon—4,618—\$88,382	Chippewa Falls Area—7,045—\$134,831	Frederic—818—\$15,655
Athens—1,214—\$23,234	Clayton—491—\$9,397	Freedom Area—2,334—\$44,669
Auburndale—1,392—\$26,641	Clear Lake—969—\$18,545	Friess Lake—376—\$7,196
Augusta—1,236—\$23,655	Clinton Community—1,562—\$29,894	Galesville-Ettrick—2,173—\$41,588
Baldwin-Woodville Area—1,892—\$36,210	Clintonville—2,158—\$41,301	Geneva J4—151—\$2,890
Bangor—956—\$18,296	Cochrane-Fountain City—954—\$18,258	Genoa City J2—655—\$12,536
Baraboo—4,222—\$80,803	Colby—1,758—\$33,646	Germantown—5,408—\$103,501
Barneveld—522—\$9,990	Coleman—1,194—\$22,851	Gibraltar Area—918—\$17,569
Barron Area—2,128—\$40,727	Colfax—1,152—\$22,048	Gillett—918—\$17,569
Bayfield—804—\$15,387	Columbus—1,865—\$35,693	Gilman—662—\$12,670
Beaver Dam—5,695—\$108,994	Cornell—761—\$14,564	Gilmanton—385—\$7,368
Beecher-Dunbar-Pembin—521—\$9,971	Crandon—1,291—\$24,708	Glendale-River Hills—1,191—\$22,794
Belleville—1,123—\$21,493	Crivitz—1,244—\$23,808	Glenwood City—1,238—\$23,694
Belmont Community—454—\$8,689	Cuba City—1,233—\$23,598	Glidden—329—\$6,297
Beloit—8,351—\$159,826	Cudahy—4,613—\$88,286	Goodman-Armstrong—249—\$4,765
Beloit Turner—1,603—\$30,679	Cumberland—1,531—\$29,301	Grafton—3,640—\$69,664
Benton—341—\$6,526	D. C. Everest Area—7,278—\$139,290	Granton Area—652—\$12,478
Berlin Area—3,324—\$63,617	Darlington Community—1,226—\$23,464	Grantsburg—1,225—\$23,445
Big Foot UHS—860—\$16,459	Deerfield Community—1,027—\$19,655	Green Bay—28,738—\$550,003
Birchwood—425—\$8,134	De Forest Area—4,185—\$80,095	Green Lake—531—\$10,163
Black Hawk—733—\$14,029	Delavan-Darien—5,576—\$106,717	Greendale—3,129—\$59,884
Black River Falls—2,972—\$56,880	Denmark—2,362—\$45,205	Greenfield—4,015—\$76,841
Blair-Taylor—1,015—\$19,426	De Pere—3,757—\$71,904	Greenwood—996—\$19,062
Bloomer—1,814—\$34,717	De Soto Area—849—\$16,249	Hamilton—5,727—\$109,606
Bonduel—1,384—\$26,488	Dodgeland—1,161—\$22,220	Hartford J1—2,182—\$41,760
Boscobel—1,240—\$23,732	Dodgeville—1,618—\$30,966	Hartford UHS—2,366—\$45,282
Boulder Junction J1—240—\$4,593	Dover #1—113—\$2,163	Hartland-Lakeside J3—1,618—\$30,966
Bowler—673—\$12,880	Drummond—824—\$15,770	Hayward Community—3,345—\$64,018
Boyceville Community—1,080—\$20,670	Durand—1,995—\$38,181	Herman #22—157—\$3,005
Brighton #1—204—\$3,904	East Troy Community—2,360—\$45,167	Highland—416—\$7,962
Brillion—1,358—\$25,990	Eau Claire Area—14,661—\$280,590	Hilbert—849—\$16,249
Bristol #1—597—\$11,426	Edgar—957—\$18,316	Hillsboro—1,130—\$21,627
Brodhead—1,756—\$33,607	Edgerton—2,277—\$43,578	Holmen—4,078—\$78,047
Brown Deer—2,181—\$41,741	Elcho—565—\$10,813	Horicon—1,868—\$35,751
	Eleva-Strum—789—\$15,100	Hortonville—4,104—\$78,545
	Elk Mound Area—934—\$17,875	Howard-Suamico—6,297—\$120,515
	Elkhart Lake-Glenbeulah—782—\$14,966	Howards Grove—1,348—\$25,799
	Elkhorn Area—3,537—\$67,693	

Continued on page 5

Channel

Hudson—5,673—\$108,573
 Hurley—962—\$18,411
 Hustisford—731—\$13,990
 Independence—545—\$10,431
 Iola-Scandinavia—1,148—\$21,971
 Iowa-Grant—1,258—\$24,076
 Ithaca—445—\$8,517
 Janesville—14,435—\$276,265
 Jefferson—2,574—\$49,263
 Johnson Creek—762—\$14,584
 Juda—360—\$6,890
 Kaukauna Area—5,317—\$101,760
 Kenosha—28,890—\$552,911
 Kettle Moraine—6,470—\$123,826
 Kewaskum—3,239—\$61,990
 Kewaunee—1,605—\$30,717
 Kickapoo Area—728—\$13,933
 Kiel Area—2,282—\$43,674
 Kimberly Area—4,754—\$90,985
 Kohler—543—\$10,392
 Lac du Flambeau #1—714—\$13,665
 La Crosse—11,012—\$210,754
 Ladysmith-Hawkins—1,961—\$37,531
 La Farge—484—\$9,263
 Lake Country—487—\$9,320
 Lake Geneva J1—2,266—\$43,368
 Lake Geneva-Genoa UHS—1,743—\$33,358
 Lake Holcombe—588—\$11,253
 Lake Mills Area—1,895—\$36,268
 Lakeland UHS—1,366—\$26,143
 Lancaster Community—1,318—\$25,225
 Laona—438—\$8,383
 Lena—722—\$13,818
 Linn J4—145—\$2,775
 Linn J6—132—\$2,526
 Little Chute Area—2,297—\$43,961
 Lodi—2,019—\$38,641
 Lomira—1,611—\$30,832
 Loyal—1,086—\$20,784
 Luck—817—\$15,636
 Luxemburg-Casco—2,876—\$55,042
 Madison Metropolitan—33,030—\$632,145
 Manawa—1,145—\$21,914
 Manitowoc—9,393—\$179,768
 Maple—1,669—\$31,942
 Mapledale-Indian Hill—605—\$11,579
 Marathon City—1,247—\$23,866
 Marinette—3,519—\$67,349
 Marion—878—\$16,804
 Markesan—1,366—\$26,143
 Marshall—1,437—\$27,502
 Marshfield—6,460—\$123,635
 Mauston—2,235—\$42,775
 Mayville—1,710—\$32,727
 McFarland—2,531—\$48,440
 Medford Area—3,814—\$72,994
 Mellen—439—\$8,402
 Melrose-Mindoro—810—\$15,502
 Menasha—4,862—\$93,052
 Menominee Indian—1,870—\$35,789
 Menomonee Falls—5,329—\$101,989
 Menomonie Area—4,675—\$89,473
 Mequon-Thiensville—5,711—\$109,300
 Mercer—295—\$5,646
 Merrill Area—4,525—\$86,602
 Merton Community—1,016—\$19,445
 Middleton-Cross Plains—6,196—\$118,582
 Milton—4,047—\$77,454
 Milwaukee—150,256—\$2,875,680

Mineral Point—1,031—\$19,732
 Minocqua J1—927—\$17,741
 Mishicot—1,855—\$35,502
 Mondovi—1,373—\$26,277
 Monona Grove—3,292—\$63,004
 Monroe—3,535—\$67,655
 Montello—929—\$17,780
 Monticello—457—\$8,746
 Mosinee—2,672—\$51,138
 Mount Horeb Area—2,402—\$45,971
 Mukwonago—7,140—\$136,649
 Muskego-Norway—7,259—\$138,927
 Necedah Area—1,054—\$20,172
 Neenah—9,672—\$185,108
 Neillsville—1,542—\$29,512
 Nekoosa—1,745—\$33,397
 Neosho J3—258—\$4,938
 New Auburn—421—\$8,057
 New Berlin—6,635—\$126,984
 New Glarus—1,016—\$19,445
 New Holstein—2,368—\$45,320
 New Lisbon—716—\$13,703
 New London—4,000—\$76,554
 New Richmond—2,778—\$53,167
 Niagara—814—\$15,579
 Nicolet UHS—2,131—\$40,784
 Norris—155—\$2,966
 North Cape—286—\$5,474
 North Crawford—849—\$16,249
 North Fond Du Lac—1,702—\$32,574
 North Lake—423—\$8,096
 Northern Ozaukee—1,725—\$33,014
 Northland Pines—1,937—\$37,071
 Northwood—439—\$8,402
 Norwalk-Ontario-Wilton—870—\$16,651
 Norway J7—170—\$3,254
 Oak Creek-Franklin—5,547—\$106,161
 Oakfield—863—\$16,517
 Oconomowoc Area—5,729—\$109,645
 Oconto—1,688—\$32,306
 Oconto Falls—2,266—\$43,368
 Omro—1,638—\$31,349
 Onalaska—3,841—\$73,511
 Oostburg—1,484—\$28,402
 Oregon—4,437—\$84,918
 Osceola—2,323—\$44,459
 Oshkosh Area—18,169—\$347,728
 Osseo-Fairchild—1,426—\$27,292
 Owen-Withee—1,195—\$22,871
 Palmyra-Eagle Area—2,340—\$44,784
 Pardeeville Area—1,503—\$28,765
 Paris J1—239—\$4,574
 Park Falls—1,347—\$25,780
 Parkview—1,552—\$29,703
 Pocatonia Area—690—\$13,206
 Pepin Area—401—\$7,675
 Peshtigo—2,142—\$40,995
 Pewaukee—3,191—\$61,071
 Phelps—228—\$4,364
 Phillips—1,604—\$30,698
 Pittsville—1,027—\$19,655
 Platteville—2,019—\$38,641
 Plum City—492—\$9,416
 Plymouth—3,629—\$69,454
 Port Edwards—752—\$14,392
 Port Washington-Saukville—4,523—\$86,564
 Portage Community—3,427—\$65,588
 Potosi—544—\$10,411
 Poyntette—1,520—\$29,091

Prairie du Chien Area—2,077—\$39,751
 Prairie Farm—427—\$8,172
 Prentice—859—\$16,440
 Prescott—1,821—\$34,851
 Princeton—760—\$14,545
 Pulaski Community—4,182—\$80,037
 Racine—36,144—\$691,742
 Randall J1—727—\$13,914
 Randolph—827—\$15,828
 Random Lake—1,462—\$27,981
 Raymond #14—458—\$8,765
 Reedsburg—2,988—\$57,186
 Reedsville—1,284—\$24,574
 Rhinelander—4,026—\$77,052
 Rib Lake—899—\$17,206
 Rice Lake Area—3,539—\$67,731
 Richfield Joint #1—460—\$8,804
 Richland—2,224—\$42,564
 Richmond—434—\$8,306
 Rio Community—649—\$12,421
 Ripon—2,388—\$45,703
 River Falls—4,084—\$78,162
 River Ridge—931—\$17,818
 River Valley—2,277—\$43,578
 Riverdale—1,152—\$22,048
 Rosendale-Brandon—1,390—\$26,603
 Rosholt—979—\$18,737
 Royall—873—\$16,708
 Rubicon J6—195—\$3,732
 Saint Croix Central—1,292—\$24,727
 Saint Croix Falls—1,332—\$25,493
 Saint Francis—1,702—\$32,574
 Salem J2—1,333—\$25,512
 Sauk Prairie—3,411—\$65,282
 Seneca—610—\$11,675
 Sevastopol—980—\$18,756
 Seymour Community—3,273—\$62,640
 Sharon J11—309—\$5,914
 Shawano-Gresham—3,914—\$74,908
 Sheboygan Area—13,991—\$267,767
 Sheboygan Falls—2,241—\$42,889
 Shell Lake—618—\$11,828
 Shiocton—974—\$18,641
 Shorewood—2,647—\$50,660
 Shullsburg—523—\$10,009
 Silver Lake J1—615—\$11,770
 Siren—682—\$13,052
 Slinger—3,611—\$69,109
 Solon Springs—542—\$10,373
 Somerset—1,598—\$30,583
 South Milwaukee—4,274—\$81,798
 South Shore—433—\$8,287
 Southern Door—1,554—\$29,741
 Southwestern Wisconsin—1,055—\$20,191
 Sparta Area—3,915—\$74,927
 Spencer—1,418—\$27,138
 Spooner—2,082—\$39,846
 Spring Valley—1,138—\$21,780
 Stanley-Boyd Area—1,507—\$28,842
 Stevens Point Area—12,970—\$248,227
 Stockbridge—370—\$7,081
 Stone Bank—407—\$7,789
 Stoughton Area—5,195—\$99,425
 Stratford—1,096—\$20,976
 Sturgeon Bay—2,145—\$41,052
 Sun Prairie—7,827—\$149,797
 Superior—6,335—\$121,243
 Suring—819—\$15,674

Please see CSF—on page 7

Division for Libraries, Technology, and Community Learning Library Services and Technology Act Wisconsin Grant Awards

January–December, 2002

(LSTA grants totaling \$3,240,000 were announced in December with projects to take place in 2002.

See article on page 4 of November–December 2001 Channel)

Applicant Agency	Project Title	Amount	Administrator
A. Technology			
Category: Statewide Technology			
Libraries, Technology, and Community Learning	Library Development	\$125,800	Larry Nix
Libraries, Technology, and Community Learning	Reference and Loan	\$270,900	Sally Drew
Libraries, Technology, and Community Learning	WISCAT	\$741,400	Sally Drew
Libraries, Technology, and Community Learning	REACH Internet	\$100,000	Bob Bocher
Libraries, Technology, and Community Learning	State Technology Committee	\$8,000	Drew/Bocher
Libraries, Technology, and Community Learning	Digitization Project	\$10,000	Sally Drew
Category: Library System Technology Projects			
Arrowhead Library System	Support and Planning for Shared Automation System	\$11,900	Ruth Montgomery
Eastern Shores Library System	Internet Access 2002	\$14,200	Paul Onufrak
Indianhead Federated Library System	Internet Access and Expanding Shared Systems	\$42,700	Sandy Robbers
Kenosha Public Library	E-Book Project	\$10,500	David Jacka
Lakeshores Library System	Continuing the WAN, Expanding to Other Technology	\$18,100	Peggy Shaffer
Manitowoc-Calumet Library System	Direct Internet Access	\$10,500	Carol Gibson
Mid-Wisconsin Federated Library System	LAUNCH into Phase II	\$21,800	Shannon Lang
Milwaukee County Federated Library System	Licensing Enhanced Software--2002	\$51,500	Doris Nix
Nicolet Federated Library System	Automation Telecommunications Support	\$36,300	Mark Merrifield
Northern Waters Library Service	Technology Expansion Project	\$30,500	Jay Moynihan
Outagamie Waupaca Library System	Web Server Upgrade	\$17,100	Dave Bacon
South Central Library System	Technology Projects, 2002	\$53,000	Stefanie Morrill
Southwest Wisconsin Library System	System Technology Project--T1 Data Lines	\$17,900	Steve Platteter
Waukesha County Federated Library System	Resource Sharing and Reference Database Improvements	\$21,900	Laurie Freund
Winding Rivers Library System	Dedicated Internet Support	\$28,700	David Polodna
Winnefox Library System	Adaptive Technology for Libraries	\$24,400	Mark Arend
Wisconsin Valley Library Service	Ebook Experimentation and Added V-Cat Modules	\$35,200	Linda Orcutt
Category: Shared Automated Library Information Systems			
Dwight Foster Public Library	New Shared Automation System/Cluster Named BRIDGES	\$46,226	Connie Meyer
Indianhead Federated Library System	Expanding Shared Systems	\$50,000	Sandy Robbers
Lakeshores Library System	Forming a Shared Automated System	\$50,000	Peggy Shaffer
Manitowoc-Calumet Library System	Shared Automation: Adding Chilton to LARS	\$10,000	Carol Gibson
Northern Waters Library Service	Merlin Expansion Project--Year 2	\$50,000	Jay Moynihan
Southwest Wisconsin Library System	Bringing Eight Libraries into the Shared Automation System	\$50,000	Steve Platteter
Waukesha County Federated Library System	The Final Two: Automation of Big Bend and Butler Collections	\$50,000	Mellanie Mercier
Winding Rivers Library System	WRLSWEB Expansion, 2002	\$50,000	David Polodna
Wisconsin Valley Library Service	Expanding V-Cat Membership	\$44,364	Linda Orcutt
B. Resource Sharing			
Category: Statewide Resource Sharing			
Libraries, Technology, and Community Learning	Communication and Planning	\$39,900	Cal Potter
Libraries, Technology, and Community Learning	Reference and Loan	\$229,900	Sally Drew
Libraries, Technology, and Community Learning	Statewide Delivery Committee	\$5,000	Sally Drew
Northern Waters Library Service	Delivery Service Project	\$20,000	Joan Airoldi
South Central Library System	Delivery Services	\$45,200	Bob Blitzke
C. Targeted Services			
Category: Statewide Targeted Services			
Libraries, Technology, and Community Learning	Library Development	\$164,800	Larry Nix
Libraries, Technology, and Community Learning	Public Library Legislation and Funding Task Force	\$6,000	Larry Nix
Libraries, Technology, and Community Learning	Special Needs Task Force	\$10,500	Barb Huntington
Department of Corrections	Coordination of Institution Library Services	\$25,000	Vibeke Lehmann

Continued on page 7

CSF allocations by district—from page 5

Swallow—332—\$6,354
 Thorp—1,127—\$21,569
 Three Lakes—1,046—\$20,019
 Tigerton—520—\$9,952
 Tomah Area—4,607—\$88,171
 Tomahawk—2,167—\$41,473
 Tomorrow River—1,477—\$28,268
 Trevor Grade—396—\$7,579
 Tri-County Area—994—\$19,024
 Turtle Lake—673—\$12,880
 Twin Lakes #4—431—\$8,249
 Two Rivers—3,531—\$67,578
 Union Grove J1—926—\$17,722
 Union Grove UHS—1,195—\$22,871
 Unity—1,527—\$29,225
 Valders Area—1,424—\$27,253
 Verona Area—4,984—\$95,386
 Viroqua Area—1,751—\$33,512
 Wabeno Area—965—\$18,469
 Walworth J1—573—\$10,966
 Washburn—1,059—\$20,268

Washington—156—\$2,986
 Washington-Caldwell—313—\$5,990
 Waterford Graded J1—1,744—\$33,378
 Waterford UHS—1,234—\$23,617
 Waterloo—1,340—\$25,646
 Watertown—5,874—\$112,420
 Waukesha—20,205—\$386,694
 Waunakee Community—3,840—\$73,492
 Waupaca—3,359—\$64,286
 Waupun—3,435—\$65,741
 Wausau—11,961—\$228,916
 Wausaukee—930—\$17,799
 Wautoma Area—2,191—\$41,933
 Wauwatosa—10,334—\$197,778
 Wauzeka-Steuben—445—\$8,517
 Webster—978—\$18,717
 West Allis—17,431—\$333,604
 West Bend—10,104—\$193,376
 West De Pere—2,839—\$54,334
 West Salem—2,092—\$40,038
 Westby Area—1,945—\$37,224

Westfield—2,074—\$39,693
 Weston—755—\$14,450
 Weyauwega-Fremont—1,725—\$33,014
 Weyerhaeuser Area—315—\$6,029
 Wheatland J1—904—\$17,301
 White Lake—408—\$7,809
 Whitefish Bay—3,486—\$66,717
 Whitehall—1,114—\$21,320
 Whitewater—2,228—\$42,641
 Whitnall—3,655—\$69,951
 Wild Rose—1,003—\$19,196
 Williams Bay—658—\$12,593
 Wilmot Grade School—154—\$2,947
 Wilmot UHS—1,502—\$28,746
 Winneconne Community—2,337—\$44,727
 Winter—504—\$9,646
 Wisconsin Dells—2,301—\$44,038
 Wisconsin Heights—1,663—\$31,827
 Wisconsin Rapids—10,412—\$199,271
 Wittenberg-Birnamwood—1,946—\$37,244
 Wonewoc-Union Center—735—\$14,067
 Woodruff J1—763—\$14,603
 Wrightstown Community—1,325—\$25,359
 Yorkville J2—380—\$7,273
Total—1,254,014—\$24,000,000

2002 Wisconsin LSTA Grant Awards—from page 6

Applicant Agency	Project Title	Amount	Administrator
C. Targeted Services (continued)			
Category: Special Needs Youth—Systems / Department of Corrections / Milwaukee Public Library			
Arrowhead Library System	Serving Our Hispanic Youth	\$11,000	Ruth Montgomery
Department of Corrections	Services to Institutionalized Children and Teenagers: Phase III	\$25,000	Vibeke Lehmann
Eastern Shores Library System	Assistive Technology for Youngsters with Disabilities	\$8,800	Ann Krueger
Indianhead Federated Library System	Including Families of Children with Special Needs II	\$21,500	Rob Reid
Kenosha Public Library	Special Needs Storymobile Year 3	\$10,900	Roxane Bartelt
Lakeshores Library System	Library Services for Latinos	\$15,500	Rhonda Puntney
Manitowoc-Calumet Library System	Improving Services for At-Risk Teens	\$7,400	Carol Gibson
Mid-Wisconsin Federated Library System	Project Pathfinder III: Linking Resources to Youth	\$10,200	Shannon Lang
Milwaukee County Federated Library System	Programming for Special Needs Youth	\$13,400	Doris Nix
Milwaukee Public Library	Books on the Go 2002—Outreach to Preschoolers	\$73,900	Paula Kiely
Nicolet Federated Library System	Planning, Awareness, Collaboration and Training (Year 3)	\$20,700	Mark Merrifield
Northern Waters Library Service	Open Minds, Open Hearts—Finale and Overture	\$14,100	Joan Airoldi
Outagamie Waupaca Library System	Library Services for Youth with Special Needs	\$11,600	Greta Thompson
South Central Library System	Serving Children with Special Needs, Year 3	\$28,100	Shawn Brommer
Southwest Wisconsin Library System	Libraries are for Every Child	\$9,700	Sharon Charles
Waukesha County Federated Library System	Library Service for Young Adults with Special Needs	\$8,800	Claudia Backus
Winding Rivers Library System	Resources for Students and Families, Part II	\$17,100	Marcia Sarnowski
Winnefox Library System	Services and Materials for Spanish-speaking Youth	\$14,400	Mark Arend
Wisconsin Valley Library Service	Library Services for At-Risk Teens	\$17,900	Beth Sillars
Category: Special Needs Youth—Public Libraries / State Institutions			
Adams County Public Library	Serving Children with Special Needs	\$9,875	Jane R. Grabarski
Appleton Public Library	Prime Time Family Reading Program	\$10,135	Carole DeJardin
Vaughn Public Library	Prime Time Family Reading Time	\$13,125	James Trojanowski
Drummond Public Library	Summer Fun for Kids Summer Reading Program	\$2,526	Suzanne Widmar
Walter E. Olson Memorial Library	Vilas County Libraries Promoting Cultural Awareness	\$22,440	Diana Anderson
Hurley Public Library	Reaching Out to Our Special Needs Children	\$17,857	Lynne Pedri
Lake Geneva Public Library	emPOWERMENT! Through Learning and Literacy	\$8,105	Andrea Peterson
Madison Public Library	Play Literacy: Literacy Program	\$20,823	Linda Olson
Milwaukee Public Library	Learning for All—Service to Youths with Learning Disabilities	\$21,130	Paula Kiely
Mineral Point Public Library	Reaching Out to Preschoolers with Special Needs	\$3,285	Barbara Polizzi
Prairie du Sac Public Library	Expanding Library Use to Youths with Special Needs	\$18,465	Kallie Hartman
D. Administration			
Category: LSTA Administration			
Libraries, Technology, and Community Learning	LSTA Administration	\$103,000	Peg Branson

80 percent of districts respond to Library Media Survey

by Stuart Ciske, Consultant
Instructional Media and Technology

Results from the Spring 2001 district level Library Media Survey, commissioned and administered by the Wisconsin Department of Public Instruction, provided few surprising results, but gave a clear picture of operations at the district level in Wisconsin.

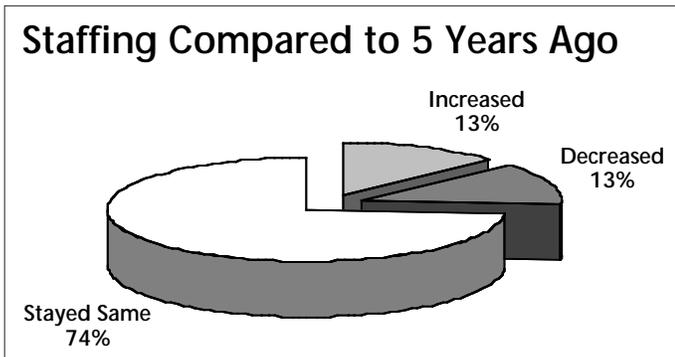
The survey was constructed in two parts: one to gather information about school-level library media programs and the other to gather information about district-level library media programs. The district survey was further subdivided into seven sections: general information, staffing, responsibilities, plans and policies, services, resource sharing, and professional associations.

The last time this type of survey was completed was 1982 for district level and 1994 for school level. Comparison of data from previous surveys is included when appropriate. This article will focus on results from the district level portion of the survey.

General Information and Staffing

Sent to districts in February and completed online in spring 2001, the survey had a response rate of 80 percent, with 343 of 426 district submitting usable responses. Over 175 questions were asked on both parts of the survey. The survey was conducted by sending information to each person designated as the district library media director/coordinator as listed on PI 1202.

With library media staffing a major concern, results from the survey indicate that 74 percent of districts responding indicating that the number of professional media staff in their district has



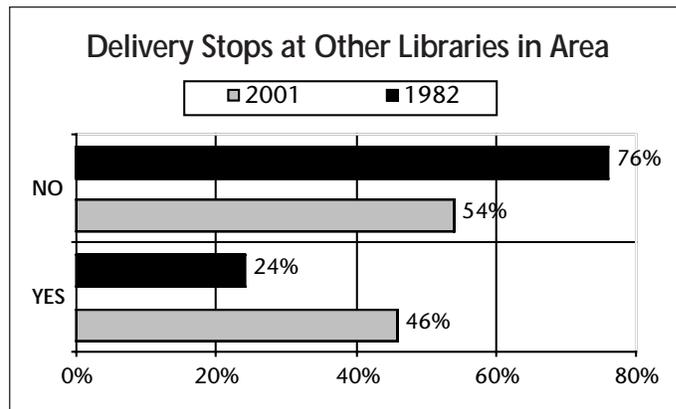
stayed the same compared 5 years ago. Only 13 percent reported a decrease and 13 percent an increase. It is important to note that these surveys were completed before many school budgets were set for 2001-02.

Responsibilities

While responsibilities of the person identified as district library media director/coordinator on PI 1202 vary from district to district, only 20 percent are "regular members of the district curriculum committee," according to the data. Slightly over 50 percent "may attend meetings, but are not regular members," while 30 percent are "consulted regularly by subject area staff."

Results also indicate that while each district according to state

law must identify a person in the position of district library media director/coordinator, the position, in many districts, has relatively little authority to go with it. At both the district and building level, about 5 percent of the identified district library media directors/coordinators formally supervise professional staff.



About 11 percent share evaluation responsibility for staff with their building principal compared to the principal assuming full evaluation responsibility in 89 percent of the cases.

Services

Compared to data from 1982, the central purchasing, cataloging, and processing of materials at the elementary, middle/junior high, and high schools have all fallen sharply. The only area that showed an increase was in the delivery services to schools "more than twice a week" category. In 1982, only 35 percent of districts delivered to a school more than twice a week; in 2001, that number had soared to nearly 79 percent. Delivery to public libraries, when necessary, was also up sharply from 24 percent of districts delivering in 1982 to 46 percent in 2001.

Other results from this portion of the survey: less than 10 percent of districts have instructional television production facilities/studios and associated staff; about 27 percent use electronic means to communicate regularly with staff, and 37 percent coordinate information literacy curriculum covering all grades.

Resource Sharing

The resource sharing section was further divided into borrowing practices and lending practices.

Borrowing practices have remained constant over the past 20 years according to data from the survey. At all three levels (elementary, middle/junior high, and high school) borrowing from other schools in the district and from non-school libraries were comparable to the levels in 1982. For example, in 1982 about 49 percent of high schools reported borrowing materials from other schools either frequently or occasionally. In 2001 that number was 43 percent.

For middle/junior high schools, the numbers were 53 and 53

Please see Library Media Survey—on page 9

Library Media Survey *from page 8*

percent respectively; and for elementary schools, the results were 58 and 53 percent. Similar numbers were observed for borrowing from non-school libraries.

In terms of reasons for not borrowing materials, 64 percent reported there was a lack of demand in 1982, compared to 71 percent in 2001. However, only 15 percent of districts reported that borrowing services are not available in 2001 compared to 29 percent in 1982, nearly a 50 percent decrease. Only 4 percent of respondents did not know of information regarding multitype library cooperative organizations in 2001 compared to 15 percent in 1982, a drop of nearly 75 percent.

Lending practice results from 1982 were not available, but results from 2001 mirror those for borrowing practices. Interesting results were drawn from data in the reasons for not lending. Nearly 75

percent of respondents said they do not lend due to a lack of demand from other libraries. About 41 percent said they do not lend due to their holdings not being in WISCAT or in another shared library location tool.

Professional Associations

At a national level, membership by Wisconsin district library media directors/coordinators has nearly doubled since 1982 in the American Library Association (13 percent in 1982 to 24 percent in 2001) and the American Association of School Libraries (7 percent and 12 percent respectively). About 6 percent belong to the International Society of Technology in Education (no results available for 1982). One organization that has seen a decrease was the Association for Educational Communications and Technology (8 percent in 1982 to 2 percent in 2001).

At the state level, membership by Wisconsin district library media directors/coordinators in the Wisconsin Educational

Media Association (WEMA) has more than doubled from 35 percent to 73 percent of respondents. While WEMA membership has jumped, membership in the Wisconsin Library Association among Wisconsin district library media directors/coordinators has dropped (41 percent to 13 percent) since 1982.

Building Level Results

Results from the building level portion of the survey, which includes responses from 1,494 school library media specialists covering 1,544 schools (out of 2,144 schools in the state or 72 percent) will be covered in a future article in Channel.

For additional information regarding the data from the Spring 2001 district level Library Media Survey, contact Stuart Ciske at (608) 267.9289 (stuart.ciske@dpi.state.wi.us). A handout of highlights of the Spring 2001 District Level Library Media Survey is available in PDF format at www.dpi.state.wi.us/dpi/dltcl/imt/download.html. ■

WISCAT transition—*from front page*

dates will be made periodically as new records are received.

Training in the use of the new WISCAT will be done in three stages:

- for searching the new union catalog and adding holdings interactively;
- in interlibrary loan creation and management; and
- in setup and use of Z39.50 targets and SIP technology. (For more information on these technologies see below)

The WISCAT website (www.wiscat.lib.wi.us) has been redesigned and provides updated information as new events happen.

Profile forms were sent to public library systems in early January to collect information needed to set up public library system and individual public library catalogs so they can be searched by the Fretwell-Downing gateway. R&LL staff expect to begin work with library systems and libraries in March on this project phase.

Resource Sharing and Linking Automated Systems

The version of WISCAT that will be implemented in 2002 will provide improved methods for creation and management of interlibrary loan requests for library staff and patrons. The new WISCAT project will combine the functionality of the union catalog with the functionality of searching local and

shared automated systems and include an interlibrary loan system with improved features. Users will be able to initiate searches using WISCAT and/or local or shared automated systems. Routing of requests will be handled according to a pre-defined profile, and request traffic will be managed by using the interlibrary loan management system. All access for users will be web-based.

The use of the Z39.50 standard protocol will allow users to search local library or public library system automated catalogs. With the implementation of SIP and/or NCIP protocols, the process of placing holds and managing checkouts can be facilitated for those libraries with compatible automated systems.

The interlibrary loan management system will have more functions than were available with QuILL. R&LL staff will be transferring current QuILL users first in order to discontinue use of the Brodart databases. The new interlibrary loan system will be web-based and accessed using a browser.

Both staff and patrons will be able to initiate requests, and R&LL staff plans to fully train library staff prior to opening use to patrons. Patron use can be authorized library-by-library or can be authorized and handled by the system. Patron requests can be mediated or unmediated, but initial experimentation would be with mediated requests. Use of ISO protocols will allow individual OCLC libraries to send requests to OCLC and manage replies within the interlibrary loan system. ■

AV Notes

Libraries, computer use and misuse, information security

by Willeen Tretheway, Audiovisual Services Librarian
Reference and Loan Library

The following three recent VHS videocassettes on library protection and customer service are now available for loan from the Reference and Loan Library (R&LL). They are intended for viewing by librarians or use in library staff workshops, and offer information and advice on dealing with disasters, diverse library clientele, and medical reference questions.

- **Disaster Planning: Soaring to Excellence** (American Library Association, 2000; 146 minutes; with guidebook) is a program originally presented by the College of DuPage Satellite Network as a teleconference on March 12, 1999, in which Michael McColgin, preservation officer for the state of Arizona, offers rules, tips, hints, and information to help libraries develop a disaster plan. He describes types of potential library disasters and reasons to have a plan. Points covered in this workshop program include preparation for a disaster event, prevention steps, evacuation concerns, response actions, and materials salvage options. (VHS V-7273 (025770))

- **Diversity in the Library: A Way of Life** (Library Video Network, Baltimore County Public Library, 2001; 20 minutes; closed-captioned) addresses the fact that libraries are serving very diverse populations including those with disabilities and those with age, ethnic, nationality, and language differences. The program stresses the need to treat all individuals fairly and with respect. There are comments

from diversity trainers, and scenarios are presented to help library staff examine assumptions they might have about their customers that create barriers to excellent public service. The scenarios show examples of common occurrences in libraries such as dealing with unruly teens, a patron who wants to communicate in writing, a patron with limited English proficiency, and others. (VHS V-7265 (025762))

- **The Librarian Is In: Facing Modern Consumer Health Issues in the Public Library** (2000; 18 minutes) was developed by the Reference Department at the University of Nebraska Medical Center McGoogan Library of Medicine. The intent is to help small public libraries deal with the medical reference questions they receive. A series of scenarios is presented demonstrating the interaction between reference librarians and customers with health questions. Viewers are asked to stop the tape between segments for discussion. The video is accompanied by a facilitator's handbook describing consumer health

information, advice on providing health information and on consumer health collection development, lists of resources, and more. (VHS V-7270 (025767)). Another video on the health care library reference interview also available for loan from Reference and Loan Library is *Questions of Health: Trigger Tapes on the Health Care Reference Interview*, produced by King County Library System (Wash.) in 1986. (VHS V-2293 (022374))

Also available for loan are four programs on computer and information security and on the proper and ethical use of e-mail and the Internet in the workplace. These videocassettes are suitable for use in any organizational setting where e-mail and the Internet are used, or where computer and information security is of concern. Produced by Commonwealth Films, the videocassettes are closed-captioned and accompanied by a brief guide.

- **get.net.smart: Using the Internet and E-mail at Work** (2000; 22 minutes) pre-

sents real examples of Internet misuse that dramatize the message about using the Internet and e-mail properly on the job. Issues of personal use, playing games, swamping the network, outside business use, harassment, information security, and illicit activity are addressed. (VHS/V-7258 (025752))

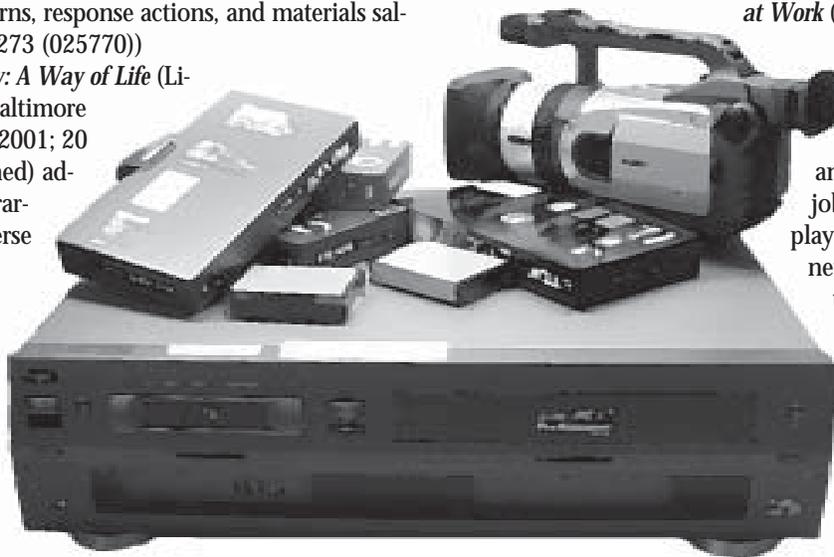
- **Look Out for Your Laptop! Information Security and Laptop Theft Prevention** (2001; 17 minutes) tells of the

prevalence of laptop computer theft and presents some practical tips for preventing it. Described are some of the costs of laptop theft, loss, and damage, including reconstructing lost data, loss of confidential information, and replacement of expensive computers. (VHS/V-7260 (025754))

- **The Plugged-In Mailbox: E-mail Uses and Misuses** (1998; 23 minutes) uses vignettes to show the difference between use and misuse of e-mail and of the Internet in a business or organizational setting. The program addresses effective and ineffective message writing, the lack of personal privacy for office e-mail, improper, inappropriate, and illicit e-mail and Internet usage, information security, and the use of e-mail as evidence. (VHS/V-7259 (025753))

- **Targets of Opportunity: Information Security: The "Human Factor"** (1996; 26 minutes) presents a dramatization in which an outsider is hired to infiltrate an organization and expose secu-

Please see AV Notes—on page 11



WRLBPH provides services statewide

by Marsha Valance, Regional Librarian
Wisconsin Regional Library for the Blind and
Physically Handicapped

The Wisconsin Regional Library for the Blind and Physically Handicapped (WRLBPH) is part of the Talking Book Program of the Library of Congress. It is Wisconsin's authorized distribution center for brailled, taped or recorded books, magazines, and playback equipment produced by the National Library Service for the Blind and Physically Handicapped, Library of Congress. Located in the Milwaukee Public Library's Central Library (813 W. Wells Street, Milwaukee, WI, 53233), the Regional Library serves Wisconsin residents and institutions who complete its free application procedure.

The entire service of the Regional Library is supported by Wisconsin State tax

revenues, under a contract between the Milwaukee Public Library and the Wisconsin Department of Public Instruction. Regional Library staff, who are Milwaukee Public Library employees, are responsible for assisting patrons with Regional Library services and resources. Popular reading materials are mailed out to users across the state postage free, and returned the same way. Users also may phone toll-free at (800) 242-8822 for service or information. Finally, the Wisconsin Regional Library for the Blind and Physically Handicapped maintains special collections of reference materials on disabilities, audio-described videotapes, and materials about Wisconsin or by Wisconsin authors. The Regional Library is open 9 a.m. to 5 p.m., Monday-Friday, but staff are on the premises from 7:30 a.m. until 5 p.m.

In 2001 the Regional Library presented 15 programs to 615 individuals, and publicized talking books through nine exhibits and three tours. Collection development included the removal of 36,359 items and addition of 23,975 new items. Staff also completed annotating the computer title file in preparation for Online Public Access Catalog operation and published bibliographies of children's summer reading program titles and of titles by Asian-American authors in the collection. The Regional Library holdings include 197,170 books on tape; 6,031 books on record disc; 95 book-and-cassette kits; 488 audio-described videos; and 1,016 Braille books by Wisconsin authors.

The Regional Library serves 10,817 individual readers and 497 institutions. In 2001 the mail circulation was 260,761 items from Milwaukee; service centers circulated 7,955 items; 243 items were interloaned to other libraries; and 3,726 Braille books were circulated to 426 Wisconsin readers under a contract with the Utah Regional Library. Staff also answered 12,257 reference questions.

In 2001 the Regional Library installed a web-accessible stand-alone PC workstation for walk-in users, purchased with a grant from the Sunrise Foundation. In addition to the work station, the library's reading room offers a CCTV enlarger, a

Perkins Brailier, talking book and cassette book machines with earphones, and large-print and Braille magazines for browsing. The library is beta-testing the newly installed Online Public Access Catalog module on our DRA circulation system.

The Regional Library also offers users another special service—the opportunity to read newspapers from any touch-tone telephone, 24 hours daily, seven days a week. Daily and Sunday papers are available after 7 a.m. each day. Newsline for the Blind, a service developed by the National Federation of the Blind, is available at no cost to Wisconsin Talking Book readers. In the Madison and Milwaukee areas, Newsline can be accessed by a local phone call, while readers in other areas of the state may phone a toll-free number.

An application for this service may be requested by calling the WRLBPH at (800) 242-8822, or the Reference and Loan Library in Madison at (608) 224-5345. After completing the application, which must be returned to the National Federation of the Blind, users will be mailed an identification number and security code. Once users have the number and code, they may choose among the Chicago Tribune, the New York Times, the Washington Post, the Milwaukee Journal-Sentinel, and the Wisconsin State Journal. Efforts are underway to add other Wisconsin newspapers.

Users can jump from one article to another, or from one newspaper to another, can choose a preferred voice to hear, and can increase or reduce the speed of reading to adjust to personal needs. Once these preferences are entered, registered users may dial 224-5346 in the Madison area or 286-0600 in the Milwaukee area to use the service, or use the statewide toll-free number, (877) 775-5901. When the computer answers, and the user's ID and passcode are entered on the telephone keypad, then the preferred voice and speed take over for the remainder of the call.

Institutions such as hospitals and nursing homes may register for the service as well, thus permitting eligible users temporary access to Newsline during their recovery period. ■

AV Notes from page 10

ity vulnerabilities. The dangers of security breaches are described and the importance of employee habits and attitudes in information security is highlighted. (VHS/V-7257 (025751))

Libraries and library media centers of all types may call or send requests for videocassettes directly to the Reference and Loan Library or through regular interlibrary loan channels. Organizations and businesses, teachers at kindergarten through 12th-grade schools, faculty and staff at academic institutions, and state agency employees may contact Reference and Loan directly or send interloan requests through their libraries. The R&LL phone number for direct video requests is (608) 224-6169 or (888) 542-5543. The fax number is (608) 224-6178. All other users, including individual borrowers, should request materials on interlibrary loan through their public library. ■

R&LL provides 'hard to find' items

by Mary Struckmeyer, Head
Reference and Interloan

At the annual fall reference meeting last October, reference staff from the Reference and Loan Library (R&LL) asked librarians from library system headquarters and resource libraries how they use the Internet to fill subject requests. Following the discussion, R&LL staff decided to come up with a list of resources not easily located on the Internet but readily available to Wisconsin library users. This list is published here in hopes that it will help local staff guide users to these materials.

- **Sheet music**—Lyrics may be found, but printed sheet music is not generally available on the Internet.

The R&LL has a large collection of sheet music as well as many anthologies of popular music, including Broadway musicals.

All individual pieces of sheet music as well as individual titles in anthologies are indexed in a database available to R&LL staff. Reference staff also are skilled in locating scores for songs in other library collections so they may be obtained through interlibrary loan.

- **Wiring diagrams**—Although the annual index to Sams PhotoFacts may be found at www.samswebsite.com/photofact/pf_search.asp, copies of the schematics must be paid for and ordered from the company. The R&LL owns a full collection of Sams Photofacts, Computerfacts, VCRfacts, and other specialized publications by Howard W. Sams and Company, available for loan free of charge. Sams publications are sources of information for anyone wanting to repair electronic equipment. These materials provide schematic drawings, photographs, and service-related information for various pieces of electronic equipment. Among them are auto, citizens band (CB), and transistor radio receivers; modular

high-fidelity components; televisions; videocassette recorders; computer components; and tape recorders.

- **Vehicle repair manuals**—Wiring diagrams and detailed repair information for many types of vehicles such as automobiles, trucks, motorcycles, snowmobiles, and tractors are generally not available free on the Internet. The R&LL owns many manuals for older vehicles of all types, and staff members are skilled at identifying sources for purchasing manuals that are not available through interlibrary loan. In these cases, the manufacturer's name, address, and telephone number will be given to the patron.

• **Standards**—The Internet is good for identifying and verifying the existence of engineering and industrial standards, but the standards themselves are not published on the Internet. Many of these standards are not listed on WISCAT or OCLC. R&LL staff can help identify and locate interlibrary loan referral sources for standards published by a variety of national and international agencies, including American National Standards Institute (ANSI), American Society of Mechanical Engineers (ASME), American Society for Testing and Materials (ASTM), and many others.

- **Study guides for state and federal civil service exams**—These highly specialized materials are not published in full text on the Internet. Because the R&LL serves state employees, every effort is made to maintain an up-to-date collection of study materials for a variety of civil service and other jobs, such as nursing assistants and truck drivers. Staff are experienced in selecting materials to help citizens prepare for these exams.

- **Plat maps**—While some plat maps have been scanned and placed on Internet sites, most are not available online.

R&LL staff are able to locate plat maps for U.S. locations and arrange to have them loaned or specific sections photocopied for individual use.

- **Visual Materials**—Copyright restrictions and the nature of these materials make them unobtainable on the Internet, at least at the present time. The R&LL owns videocassettes, DVDs, media kits, and some 16 mm films that can be booked for specific dates. Requests may be submitted for materials in any of these formats on specific topics. If not owned by R&LL, an attempt will be made to borrow the item from another library in the U.S.

- **Audio Materials**—Although the Internet has gained notoriety as a source for downloading popular music thanks to Napster and MP3 technology, this is not a viable resource for public library customers. The R&LL has a collection of spoken-word and music compact discs, audiocassettes, and LP albums. Instructional materials for learning unusual foreign languages (Basque and Cherokee) may be borrowed or obtained through interlibrary loan. Classical, popular, and world music CDs and LPs also are available for loan.

- **ERIC Documents**—Although the ERIC database is available free on the Internet and through BadgerLink, the full-text of all ERIC documents is not included. The Reference and Loan Library owns or has access to microfiche copies of all ERIC documents with ED number. These are generally publications that are not journal articles, published in connection with specialized research grants or under the auspices of private agencies. The library will duplicate the fiche to send to library patrons at no charge. Patrons may keep the fiche.

For more information, call R&LL reference staff toll-free at (888) 542-5543 (menu item # 5) or send e-mail to *dpirlref@dpi.state.wi.us. This list also is available online at www.dpi.state.wi.us/dpi/dltcl/rl/notfound.html. ■



Trustee Corner

Our library board has approved a salary increase for library employees. Does this action also need to be approved by the municipality's personnel committee before it takes affect?

No. A library board decision on library employee compensation needs no further action by any municipal committee, board, or council. Wisconsin Statutes Section 43.58(4) gives library boards the exclusive authority to establish library employee compensation levels.

That said, a library board must operate within the total annual budget, which includes the local funding appropriation that has been approved by its municipal or county governing authority. A library board would normally raise the issue of library employee compensation levels in its annual budget request. A library board should try to establish library employee compensation at comparable levels to other municipal and community positions that require similar training and responsibilities. Compensation for library staff also should be competitive with compensation provided by similar-sized libraries in Wisconsin and nationwide.

The principle that no additional municipal action is required for library board compensation decisions is supported by the Wisconsin Supreme Court case of Schroeder v. City of Clintonville (1979). In that case the city's utility commission approved a wage increase for utility employees. The city council reduced the wage increase and adjusted paychecks to reflect the city council decision. Utility employees ultimately sued the city for damages and won at trial. The city appealed and lost again before the Wisconsin Supreme Court. The court ruled that the statute's specific grant of authority to the utility commission to "employ and fix the compensation of such subordinates as shall be necessary" prevailed over the statute granting general powers to the city council, including the authority to set wages for municipal employees.

The statutory grant of authority to a utility commission is significantly weaker than the statutory grant of authority to a library board, so clearly the principle of the Schroeder case also would apply to library board decisions. ■

New trustee handbook available online

"Trustee Essentials: a Handbook for Wisconsin Public Library Trustees" is available online at www.dpi.state.wi.us/dltcl/pld/handbook.html in HTML, Word, and PDF formats. A paper version of the handbook will be distributed to all public library and library system board members as soon as printing is completed.

The new handbook includes 27 "Trustee Essentials," along with additional trustee reference tools. Each Trustee Essential covers the basics of an important issue to library board members, and also points to sources of additional information. Trustee Essentials have a uniform format designed for use as a reference, as well as for trustee orientation and short continuing education sessions. Most of the Trustee Essentials include discussion questions that can be used during small group continuing education programs, which could be held as part of a library board meeting.

A number of the Trustee Essentials include sample documents that can be adapted for local use. Sample documents include: board bylaws; a board meeting agenda; an annual library board calendar; a director evaluation form; a minimal library budget; a trust/gift fund report; a material complaint/challenge form; and an orientation outline for new trustees.

The Division for Libraries, Technology, and Community Learning (DLTCL) developed the new handbook with the assistance of the Wisconsin Public Library Trustee Handbook Revision Task Force. ■

State government portal project incorporates subject directory

by Sally Drew, Director
Interlibrary Loan and Resource Sharing Team

Reference and Loan Library (R&LL) staff members have worked with the Wisconsin Department of Administration to create a subject directory that can be searched to identify relevant websites. The subject directory now is available on the www.Wisconsin.gov website. When you click on "subject directory" at the top of the page, you can browse the list of subject terms. Clicking on any term will bring up the list of sites on that subject. Priority sites are starred.

Websites are identified for display by the search engine looking at the Dublin Core subject tag that is part of the web page's metatag record. R&LL staff also

identified relevant sites that have not yet had metatags created. The goal was to identify the major sites on a subject and reduce the number of marginally related sites retrieved when a regular search is initiated.

R&LL staff members developed a thesaurus of terms that is available to state agency staff on the web, provided training sessions to state employees, and assisted them in using the thesaurus and identifying additional terms that could be added. They also entered the rules into the search engine to link the relevant entries. Limited Term Employees (LTE) created the website metatags for nine state agencies over a six-month period. The develop-

Please see Portal project—on page 14

Willey is recipient of Charlotte Zolotow Award

Margaret Willey, author of "Clever Beatrice" (published by Atheneum Books for Young Readers, an imprint of Simon & Schuster, and edited by Caitlyn Dlouhy) is the fifth annual winner of the Charlotte Zolotow Award for outstanding writing in a picture book, given by the Cooperative Children's Book Center (CCBC), a library of the School of Education at the UW-Madison. The award will be presented April 29 in Madison.

A tall tale set in Michigan's Upper Peninsula, "Clever Beatrice" features a small, quick-witted girl who challenges a rich, gullible giant to a contest of strength in order to win his gold. More than once Beatrice manages not only to outsmart the giant without so much as lifting a finger but to leave him feeling lucky to have gotten by with losing only a bit of his gold. The spirited, lively retelling, illustrated by Heather Solomon, is based on an amalgam of French-Canadian adven-

ture stories originally told in Michigan lumber camps.

The award committee named one Honor Book, "Five Creatures" written by Emily Jenkins and illustrated by Tomek Bogacki (edited by Frances Foster and published by Frances Foster Books, an imprint of Farrar Straus Giroux). The two cats, two adults, and one child who share a household are continually categorized and recategorized according to tastes and abilities in a playful portrait of family life.

Established in 1998, the award honors the work of Charlotte Zolotow, a distinguished children's book editor for 38 years with Harper Junior Books, and author of more than 65 picture books, including such classic works as "Mr. Rabbit and the Lovely Present" (Harper, 1962) and "William's Doll" (Harper, 1972). Zolotow attended the UW-Madison on a writing scholarship from 1933 to 1936

where she studied with Prof. Helen C. White.

The award committee also cited five titles as Highly Commended: "Come Back, Hannah" by Marisabina Russo (Greenwillow/HarperCollins); "Grump" by Janet S. Wong (McElderry); "Gugu's House" by Catherine Stock (Clarion); "Henry's First Moon Birthday" by Lenore Look (Anne Schwartz/Atheneum); and "Mabela the Clever" by Margaret Read MacDonald (Albert Whitman).

Members of the 2002 Award Committee were: Merri Lindgren, chair (Baraboo); Amy Brandt (librarian, Madison Public Library); Carole DeJardin (librarian, Appleton Public Library); Megan Schliesman (librarian, CCBC); George Theoharis (principal, Falk Elementary School, Madison); and Kathleen T. Horning, ex officio member (librarian, CCBC). All are members of the Friends of the CCBC Inc. ■

Portal project from page 13

ment of the thesaurus resulted from a multi-state effort funded by an Institute of Museum and Library Services (IMLS) grant to the Illinois State Library.

The Department of Public Instruction is required by statute to distribute to state depository libraries all publications created by state government agencies for the purpose of dissemination to the public. The statutes include publications in all formats including electronic formats. The Reference and Loan Library staff began this project for the purpose of making it easier and more efficient to find information on the Wisconsin.gov web portal. Many state agencies have begun to distribute more publications electronically while publishing limited or no copies in printed format. ■

ALA announces annual book awards

The following book awards were announced at the American Library Association Midwinter Meeting Jan. 21. The list was compiled by the Cooperative Children's Book Center of the UW-Madison School of Education.

- **2002 ALSC John Newbery Medal** (distinguished writing for children) – "A Single Shard" by Linda Sue Park. Clarion, 2001 (0-395-97827-0). Honor books are: "Carver: A Life in Poems" by Marilyn Nelson. Front Street, 2001 (1-886910-53-7); and "Everything on a Waffle" by Polly Horvath. Farrar, Straus & Giroux, 2001 (0-374-32236-8).
- **2002 ALSC Randolph Caldecott Award** (distinguished illustration for children) – "The Three Pigs" illustrated and written by David Wiesner. Clarion, 2001 (0-618-00701-6). Honor books are: "The Dinosaurs of Waterhouse Hawkins: An Illuminating History of Mr. Waterhouse Hawkins, Artist and Lecturer" illustrated by Brian Selznick, written by Barbara Kerley. Scholastic Press, 2001 (0-439-11494-2); "Martin's Big Words: The Life of Dr. Martin Luther King, Jr." illustrated by Bryan Collier, written by Doreen Rappaport. Jump at the Sun/Hyperion, 2001 (0-7868-0714-8); and "The Stray Dog" illustrated and written by Marc Simont, from a true story by Reiko Sassa. HarperCollins, 2001. (0-06-028933-3).
- **2002 SRRT Coretta Scott King Author Award** (outstanding writing by a Black author) – "The Land" by Mildred D. Taylor. Phyllis Fogelman Books, 2001 (0-8037-1950-7); Honor books are: "Carver: A Life in Poems" by Marilyn Nelson. Front Street, 2001 (1-886910-53-7); and "Money Hungry" by Sharon G. Flake. Jump at the Sun/Hyperion, 2001 (0-7868-0548-X)
- **2002 SRRT Coretta Scott King Illustrator Award** (outstanding illustrations by a Black artist) – "Goin' Someplace Special" illustrated by Jerry Pinkney, written by Patricia C. McKissack. An Anne Schwartz Book/Atheneum, 2001 (0-689-81885-8). The honor book is "Martin's Big Words: The Life of Dr. Martin Luther King, Jr." illus-

Please see *Annual Book Awards*—on page 15

Annual Book Awards

from page 14

trated by Bryan Collier, written by Doreen Rappaport. Jump at the Sun/Hyperion, 2001 (0-7868-0714-8).

- **2002 SRRT Coretta Scott King John Steptoe/New Talent Award** – Jerome Lagarrigue for “Freedom Summer,” written by Deborah Wiles. An Anne Schwartz Book /Atheneum, 2001 (0-689-83016-5).

- **2002 ALSC/REFORMA Pura Belpré Author Award** (outstanding writing by a Latino author) – “Esperanza Rising” by Pam Munoz Ryan. Scholastic Press, 2000 (0-439-12041-1). Honor books are: “Breaking Through” by Francisco Jiménez. Houghton Mifflin, 2001 (0-618-01173-0); and “Iguanas in the Snow and Other Winter Poems /Iguanas en la nieve y otros poemas de invierno” by Francisco Alarcón, illustrated by Maya Christina Gonzalez. Children’s Book Press, 2001 (0-89239-168-5).

- **2002 ALSC/REFORMA Pura Belpré Illustrator Award** (outstanding illustrations by a Latino artist) – “Chato and the Party Animals” illustrated by Susan Guevara, written by Gary

Soto. Putnam, 2000 (0-399-23159-5). The honor book is “Juan Bobo Goes to Work: A Puerto Rican Folktale” illustrated by Joe Cepeda, written by Marisa Montes. HarperCollins, 2000 (0-688-16233-9)

- **2002 ALSC Mildred L. Batchelder Award** (for the publisher of the outstanding translated book) – Cricket Books/Carus Publishing for “How I Became an American” by Karin Gündisch. Translated from the German by James Skofield. U.S. Edition: Cricket Books, 2001 (0-8126-4875-7). The honor book award goes to Viking for “A Book of Coupons” by Susie Morgenstern, illustrated by Serge Block. Translated from the French by Gill Rosner. U.S. Edition: Viking, 2001 (0-670-89970-4).

- **2002 ALSC Robert F. Sibert Informational Book Award** (outstanding book of information) – “Black Potatoes: The Story of the Great Irish Famine, 1845-1850” by Susan Campbell Bartoletti. Houghton Mifflin, 2001 (0-618-00271-5). Honor books are: “Brooklyn Bridge” by Lynn Curlee. Atheneum, 2001 (0-689-83183-8); “Surviving Hitler: A Boy in the Nazi Death Camps” by Andrea Warren. HarperCollins, 2001 (0-688-17497-3); and “Vincent Van Gogh: Portrait of an Artist”

Please see ALA announces book awards—on page 16

COLAND meets via video conferencing

The Council on Library and Network Development (COLAND) met Jan. 11 using video conferencing technology, with members located at four sites; Appleton, Chippewa Falls, Madison, and Milwaukee. This is third year that COLAND has used video conferencing for one of its meetings.

A major focus of the meeting was advocacy for libraries. Paul Nelson, chair of the Legislation and Development Committee of the Wisconsin Library Association (WLA), briefed COLAND on WLA’s legislative agenda and legislative strategies for 2002. Madge Klais, chair of the Legislative Committee of the Wisconsin Educational Media Association (WEMA), also briefed COLAND on issues and legislative priorities for WEMA for 2002. COLAND members engaged in a discussion of strategies for promoting libraries on a statewide basis, and members agreed to testify at the upcoming hearing of the LSTA Advisory Committee on the need to provide funding for this purpose.

In other action, COLAND:

- endorsed the “State Superintendent’s Report on Interlibrary Cooperation and Resource Sharing 1999-2003” with

some recommendations for editorial changes.

- appointed a committee to monitor its website at www.dpi.state.wi.us/coland/.

- heard reports from staff of the Division for Libraries, Technology, and Community Learning on WISCAT, linked systems, state planning for li-

brary technology, LSTA, filtering, funding for technology and school library media centers in the Elementary and Secondary Education Act (ESEA), enGauge, and MarcoPolo.

COLAND’s next meeting will be March 8 at the UW-Madison School for Library and Information Studies. ■

Calendar

March 6-7	LSTA Advisory Committee meeting and public hearing, Madison.
March 8	Council on Library and Network Development meeting, Madison.
March 19	Library Issues Discussion Group meeting, Madison.
April 17-19	WEMA Conference, La Crosse.
April 17-19	Wisconsin Association of Academic Librarians (WAAL) Spring Conference, Green Lake.
April 22	LSTA 2003 Grant Information Session via ETN
April 23-24	TLCF Conference, Wisconsin Rapids.
May 1-3	Wisconsin Association of Public Librarians (WAPL) Conference, Wausau.
May 6	ALA Legislative Day
May 10	Council on Library and Network Development meeting, ?????
June 13-19	ALA Annual Conference, Atlanta.
June 17-19	NECC, San Antonio.
July 31-Aug. 1	Wisconsin Library Service (WiLS) Conference, Pyle Center, UW-Madison.

For more details about specific meetings, see the WISDOM calendar at www.dpi.state.wi.us/dpi/dtcl/pld/wisdom.html.

ALA announces book awards

from page 15

by Jan Greenberg and Sandra Jordan.
Delacorte Press, 2001 (0-385-32806-0).

• **2002 YALSA Michael L. Printz Award** (literary excellence in young adult literature) – “A Step from Heaven” by An Na. Front Street, 2001 (1-886910-58-8). Honor books are: “Freewill” by Chris Lynch. HarperCollins, 2001 (0-06-028176-6); “Heart to Heart: New Poems Inspired by Twentieth-Century American Art” edited by Jan Greenberg. Harry N. Abrams, 2001 (0-8109-4386-7); “The Ropemaker” by Peter Dickinson. U.S. Edition: Delacorte Press, 2001 (0-385-72921-9); and “True Believer” by Virginia Euwer Wolff. Atheneum, 2001 (0-689-82827-6).

• **2003 ALSC May Hill Arbuthnot Honor Lecturer** (annual lecture to be given in 2003 by an outstanding author, critic, librarian, historian, or teacher of children’s literature) – Maurice Sendak.

• **2002 YALSA and School Library Journal Margaret A. Edwards Award** (annual award to an author of outstanding young adult books)–Paul Zindel for “The Pigman” (Harper & Row, 1968); “The Pigman’s Legacy” (Harper & Row, 1980); “The Pigman &

Me” (A Charlotte Zolotow Book/ HarperCollins, 1993); “My Darling, My Hamburger” (Harper & Row, 1969); and “The Effect of Gamma Rays on Man-in-the-Moon Marigolds: A Drama in Two Acts” (Harper & Row, 1971).

• **2001 ALSC Andrew Carnegie Medal for Excellence in Children’s Video** – “My Louisiana Sky” produced by Dante Di Loreto and Anthony Edwards of Aviator Films and Willard Carroll and Tom Wilhite of Hyperion Studio, directed by Adam Arkin.

• **2001 Scott O’Dell Award for Historical Fiction** – Mildred Taylor for “The Land” (Penguin Putnam/Phyllis Fogelman). The award is presented to a children’s or young adult book published in English by a U.S. publisher and set in the New World (North, Central or South America). Selection and administration are by an advisory committee chaired by Zena Sutherland. The award, originated and donated by Scott O’Dell, an award-

winning children’s author, is for a distinguished work of historical fiction.

• **The United Kingdom Whitbread Book of the Year and the Children’s Book of the Year** – “The Amber Spyglass” by Philip Pullman. The Whitbread Awards, now in their 31st year, encourage, promote, and celebrate the best of contemporary British writing. This is the first time the children’s book award winner also won the overall category.

Links to the official ALA websites for the Newbery, Caldecott, Batchelder, Coretta Scott King, Pura Belpré, and Michael L. Printz awards are on the CCBC web site at www.education.wisc.edu/ccbc/awards.htm. Links also are provided to the: 2002 ALA/ALSC Notable Children’s Books; 2002 ALA/YALSA Best Books for Young Adults; and 2002 ALA/YALSA Quick Picks (Recommended Books for Reluctant Young Adult Readers). ■■

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